Purley Church of England (VC) Primary School

Strategic Plan

2017 – 2022

Foreword

We are pleased to present our long-term strategic plan for Purley Primary School. Our intention in developing the plan is to set out and communicate our vision, ethos and long-term direction for the school, so that we are all clear on where we are going and what we are trying to achieve.

We are proud of the school's achievements and values and look forward to continue with the excellent progress made in recent years to make this a truly outstanding school. We would welcome any comments or suggestions.
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1 Plan Development and Review

1.1 What and who?

The strategic plan is an ongoing five-year high level long-term plan of strategic intent. It sets out the school's vision, values and long-term strategic priorities. It is aimed at the key stakeholders in the school, children and their parents, staff, governors and other stakeholders.

The strategic plan is complemented by the School Development Plan (SDP), a shorter-term operational plan extending over a period of 1-2 years. The SDP is developed by the staff team and sets out in operational terms how the long-term strategy of the school is to be achieved. The key priorities in the SDP are linked to the strategic priorities outlined in the strategic plan (section 4).

1.2 How we developed the plan

The plan was developed through discussion by, and consultation with staff, governors, parents and pupils. It is informed by the school self-evaluation and incorporates the school's response to the recommendations made in its last Ofsted inspection report.

1.3 Review of plan

The plan will be reviewed annually at the first Governing Body meeting of the school year, whilst maintaining a long-term perspective extending over 5 years.

2 School Context, History and Development

2.1 Brief description

Purley Primary school is a Voluntary Controlled Church of England School. Purley Church of England Primary School is smaller than the average-sized primary school. There are four mixed-age classes. The proportion of pupils who have special educational needs and/or disabilities is above the national average. The proportion of pupils who have an education, health and care plan is also higher than that of other schools nationally. (Ofsted 2016)

The age range is from 4 to 11 years with cohort entry of 15 pupils, and a school roll of approximately 105. In addition, the school has 6 FS1 places available.

2.2 History

In 1872 Rev. Richard Palmer and Caroline Palmer generously financed the beautiful brick and flint Primary school that took fifty-five children for "the labouring, manufacturing and other poorer classes of Purley". Along the way, it became an infant school. In recent years, Purley has grown substantially and a school hall was built in 2005 and a further two classrooms in 2015/2016. It has been a primary school since September 2013.

2.3 Community

The local community is diverse, with a mix of nationalities and economic groups. The majority of pupils are White British and others come from a range of different ethnic backgrounds. A small minority of pupils speak English as an additional language.

2.4 Ofsted rating

In the inspection of December 2016, Ofsted noted that to improve, the school needed to :

Strengthen leadership, management and governance by:
- continuing to develop the assessment system so that leaders and governors can explain the impact of their work on different groups across the curriculum
- extending further the skills of middle leaders.

Overall effectiveness	Good
Effectiveness of leadership and management	Good
Quality of teaching, learning and assessment	Good
Personal development, behaviour and welfare	Outstanding
Outcomes for pupils	Good

To further pupils' outcomes, particularly for the most able in writing and mathematics, by:
- developing teachers' understanding of how pupils progress through the recently introduced curriculum
- ensuring that teaching is consistently challenging for pupils.

Continue to enhance the early years outside area so that children achieve well across all of the areas of learning.

3 Vision and Mission, Motto and Values

3.1 Vision and Mission

Our school places its Christian values at its heart.

Our vision is "learn to love, love to learn".

Our mission is "to ensure that all are nurtured as individuals to shine brightly with confidence to be the best version of themselves and to develop skills and responsibilities for life".

3.2 Biblical Reference

"Let all that you do be done in love"   1 Corinthians 16:14

3.3 Values

Our provision for the spiritual, moral, social and cultural development is at the centre of all we do.

- Through our **value of love**, we hope to inspire the children to love God, love themselves, love one another and love learning
- Through our **value of courage** we hope to guide our children to accept the things they cannot change and have the courage to change the things they can
- Through our **value of wisdom** we aim to encourage our children to make the right choices in life

4 Strategic Priorities

A. Provide excellence in Whole Child Education

- Maintain and sustain the passion for learning and teaching in the school, of both pupils and staff

- Provide opportunities to develop rounded individuals, to achieve a child's best potential

- Provide a motivating environment to sustain and develop the excellent staff, providing opportunities for development

- Ensure that progress and attainment are achieved within and across each year group, to ensure that we sustain and build on the outcomes of the Ofsted Inspection

B. Continue to build the Purley Primary School community (i.e. encompassing wider community – pupils, parents, staff, church, local and global communities)

- Be an outward looking school, seeking relationships with the community to support physical space limitations, provide enriching activities and opportunities to develop and progress the curriculum

- Nurture and protect the SMSC (Spiritual, Moral, Social and Cultural) environment (links across ages, collaborative working, challenge time, collective worship)

- Foster positive and collaborative relationships between the school body (pupils, staff, governors) and parents, volunteers, church, immediate locality and the wider

C. Provide effective use of resources

- Manage the physical space in the most effective and efficient way, and develop relationships with the community to support this (External Areas Plan)

- Manage the budget to make the most effective use of limited resources

D. Provide effective and committed leadership, governance and financial control

- Be proactive, and reactive to government policy and funding recognising the uncertainties and challenges, particularly related to a small school and making the best decisions for the school

- Retain high standards of strong and effective leadership, governance and financial control (including respecting and attracting highly skilled and motivated governors)

5 Implementation, Monitoring and Evaluation

5.1 Implementation of the plan

The strategic plan sets out four strategic priorities and gives long-term direction for implementation.

The School Development Plan (SDP), developed by the staff team describes how this strategy is to be implemented in the short to medium term.

5.2 Monitoring

The development and implementation of the school development plan is reviewed at least annually by the Full Governing Board.

5.3 Evaluation

The governing body will use Ofsted inspections as a key evaluation tool.

Document updated July 2020

6 Visual Representation

LOVE · COURAGE · WISDOM

ACADEMIC EXCELLENCE
CHILD'S BEST POTENTIAL
NURTURING & PROTECTING
MOTIVATING ENVIRONMENT
PROGRESS & ATTAINMENT
PASSION FOR TEACHING
ROUNDED INDIVIDUALS
OUTWARD LOOKING
STRONG & EFFECTIVE LEADERSHIP
POSITIVE & COLLABORATIVE
CARING & HAPPY COMMUNITY
COMMUNITY RELATIONSHIPS

Learn to Love, Love to Learn

PARENTS & GOVERNORS
PUPILS
STAFF

CHRISTIAN VALUES

WHOLE CHILD EDUCATION
LEADERSHIP, GOVERNANCE & FINANCIAL CONTROL
FACILITIES & RESOURCING
PURLEY PRIMARY SCHOOL COMMUNITY